



COVID-19 Catch Up Premium Website Information



Our '**Emerging Stronger**' response to COVID-19 has been carefully and extensively planned. A key part of this response has been the creation of a detailed and focused '**Accelerated Learning**' plan. The plan sets out our strategies to ensure that the COVID-19 interruption does not impact on students reaching their academic and personal potential. In the table below you can see a streamlined summary of our accelerated learning plan.

How will the grant be spent?	How will we assess the impact of the grant on educational attainment?
<p>National Tutoring Programme Use of the National Tutor Programme, using three partners covering KS 4 and Key Stage 3 Year 7 DA focus and low engagement in remote learning in core Key Stage 4 DA focus and low engagement in remote learning in core</p>	<p>At Key Stage 3 key assessment tasks (end of each cycle) will be used. These are common across the trust and are moderated Nationally standardised assessments (GL assessments and No More Marking)</p>
<p>A programme of out of hours learning opportunities - Saturday and holiday schools. Focused learning activities and enrichment using tracking data and acceleration grades to target key students and close gaps in learning, focused on core subjects. Key Stage 3 enrichment during period 7s after May ½ term to provide booster work and experience for foundation subjects, particularly the practical subjects.</p>	<p>At Key Stage 4, mock exams and GCSE results will be used. Past papers, mark schemes will be used and internal mocks are moderated across the trust</p>
<p>After hours in house tutoring - for Key Stage 4 students providing small group or one to one tuition in specific subjects</p>	<p>Attendance and the impact of students self isolating will be used when looking at progress and attendance data</p>
<p>Accelerating Learning - Powered by Digital Technology This has included the following investment: Google Enterprise Education G-Suite, staff devices, student devices, staff training, content development (e.g. Digital Hub), safety software and a range of equipment (e.g. charging and storage solution)</p>	<p>Accelerated reading scores at in Year 7 Review of the acceleration grades at Key Stage 3 at the end of the summer term</p>
<p>Extended school day (Period 7) - for all Year 11 and Year 10 from May half term All Year 11 receive an additional lesson in all their subjects with their class teacher to close the gaps in knowledge and prepare them for the summer assessment All Year 10 receive an additional lesson in all their subjects with their class teacher to close the</p>	

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<p>gaps in knowledge and reinforce key concepts based on the Spring diagnostic assessments</p>	
<p>Study Skills programme - Study skills instruction for Year 11 students provided by external agency followed by a structured tutor programme developing study skills, which will be rolled out to Year 10 after May ½ term.</p>	
<p>Accelerated Reading programme - for Year 7 and SEN/DA students in Key Stage 3. In Year 7 this will be complemented with My On on the I pads.</p>	
<p>Saturday Schools - to target closing learning gaps in the core subjects and literacy and numeracy</p>	
<p>Curriculum - Long Term and Medium Term Plans have been (and continue to be) adapted and planned to cover content, intervention and remote learning based on recent assessment and engagement tracking of all students. Year 9 in school timetabled catch up for literacy and numeracy</p>	
<p>Tutor time for Year 11 and 10 - for targeted core intervention in addition to study skills with targeted work for E/M mismatch and HPA in Year 10</p>	
<p>Summer schools 2020 - a number of summer schools were offered in 2020 Year 10 students supporting English, maths and study skills. A transition school for Year 6 students Summer school for students who had not engaged well in remote learning or had SEND needs was put in place to aid transition back to school in September A summer school will be in place for 2021</p>	
<p>Wellbeing Support - in school mentors provide support for student wellbeing, behaviour and attendance to support positive mental health and any impact from Covid 19. An Arts Connect project - project looking at the arts, including poetry, performance and creativity to support student</p>	

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<p>wellbeing. YESS services provided after May ½ term to support mental health and the impact of the most recent lockdown</p>	
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