



Cheslyn Hay Academy

Part of Windsor Academy Trust

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Pupil Premium Report

September 2019-20

Overview

Pupil Premium was introduced in 2011, and is paid by means of a specific grant for those pupils registered as eligible for Free School Meals in reception to Year 11 or those who are looked after by the Local Authority. A premium was also introduced for children whose parents are currently serving in the armed forces. The Pupil Premium gives schools extra funding to raise the attainment of disadvantaged pupils from reception to Year 11 and is allocated to:

- all children eligible for free school meals at any point in the past 6 years
- children who have been looked after for 6 months or longer

For the 2019-2020 financial year, funding for the pupil premium has remained at the same level as for 2017-2018 and schools are receiving:

- £955 per pupil of secondary-school age
- £310 per service child
- £2,345 per pupil for looked-after children who:
 - have been looked after for 1 day or more
 - are adopted
 - leave care under a Special Guardianship Order or a Residence Order

Objectives

At Cheslyn Hay Academy, the Pupil Premium funding will be used to:

- Provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- Narrow and close the gap between the progress and achievement of these pupils and their peers
- As far as its powers allow, to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Headteacher and Local Advisory Board members have agreed a policy for Pupil Premium to guide the use of funding and to ensure it represents value for money. This is available on the school website. The school contact is Mrs K Adams (Deputy Head teacher) or Mr A Perry (Assistant Head teacher) for further details.

Financial Information

In the current financial year 2019-2020 the school has received a total of £137,000 Pupil Premium funding to date

PP Review 2017-2018

In 2017 a PP review was commissioned to look at all aspects of PP provision across the school. The review was conducted in line with DfE requirements by a regional expert in this area. The review happened in 4 stages:

- 1) An initial meeting to ascertain the main issues
- 2) A visit to inspect all aspects of PP provision
- 3) Feedback
- 4) Monitoring visit – Report

From this plan we launched our new Whole School PP Policy

Strategies for 2019-2020

The school has identified the needs of those students receiving Pupil Premium funding and reviewed the strategies that have been used in the last three years. As a result of this, we have decided to use funding for the following intervention strategies in 2019-2020:

- Enforce and monitor PP policy across the school
- Invest in staff CPL to ensure high quality teaching and learning in the classroom
- Class support plan software that clearly identifies PP students
- Continue with the corrective reading programme
- Additional clerical support focussed on analysing data and coordinating intervention strategies for pupils entitled to Pupil Premium
- Extend the before and after school homework classes to support for pupils entitled to Pupil Premium
- TLR responsibility for teaching staff to work with KS3 pupils on our high challenge for all strategies.
- Designated TLR holder for community and parent partnership work.
- Provide designated time for Heads of House to use data to track, identify and intervene with pupils in their year group entitled to Pupil Premium.
- Support for pupils entitled to Pupil Premium to attend trips to increase cultural capital
- Additional time for the attendance officer and Learning Mentors to track and target intervention at an early stage.
- Additional teaching staff in English and maths to support pupils entitled to Pupil Premium and provide small group work.
- Provide financial support towards other costs e.g. music tuition, trips, uniform etc. for pupils entitled to Pupil Premium
- Pupil Premium KIT walks

All our work through the Pupil Premium will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding to at least age related expectations.

PP Covid-19 Support March 2020

- Digital devices were given to all PP students who required one
- Food parcels were delivered to the families who needed it
- SLT made regular weekly checks on most vulnerable PP students
- Staff CPL was delivered with regards to ensuring bias was eradicated during the CAG process
- PP remote learning engagement was tracked centrally
- Extra sessions in Summer term 2 and also over summer school were put in place for most affected PP students

Evidence of Impact in 2019-2020

Key Stage 3

- The majority of pupils entitled to Pupil Premium on the corrective reading programme made at least six months progress in their reading. All students maintained or increased their grades.
- Attendance of Pupil Premium students was 91.49
- Support for LAC students through agreed targets at PEP meetings ensured they made above average progress (these included one to one tuition and support in ICT and other areas).

- QA found very little difference between the classwork of PP and non-PP students

Key Stage 4

- Progress of PP students was in line with national average at -0.4 in 2018/19
- This has improved rapidly over the past 3 years (2017 -1.4, 2018 -0.9, 2019, -0.4)
- Average Attendance of Pupil Premium students was 87.19% (This was heavily affected by 3 students)
- CAG PP progress was at -0.8 in 2020
- 40% of PP students achieved a positive overall progress score. 17% of PP students had a progress score of > -2.5
- 25% of PP students achieved a strong pass in E/M
- PP progress in maths was broadly in line with national average.

Where possible, the impact of the spending of the pupil premium fund will be measured against national data. In addition, internal data will help the monitoring of progress and attainment of students alongside pastoral monitoring.

The review of spending will take place in April 2021. An annual plan and impact report will be produced each September and become available on the school website.

APY 10.2020