

## CHESLYN HAY ACADEMY

### HOMEWORK POLICY

Homework can enhance student learning, improve achievement and develop students' study skills ([EEF, 2021](#)). In order to have a positive impact, homework must be designed carefully and to consider the following key principles:

- It is important to make the purpose of homework clear to pupils (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area)
- Homework needs to be achievable and relevant; it can have a negative impact on pupils' attitudes to school if it is too long, too difficult or not relevant to their learning
- Pupils from disadvantaged backgrounds may not benefit as much from homework as pupils from more advantaged backgrounds, if they do not have the same access to resources or support at home. We mitigate this by ensuring all students have an iPad, but it is a challenge that we should be aware of
- The amount of homework that pupils do does not seem to be as important as the quality of the homework
- Homework that is set regularly, rather than sporadically, is more likely to be effective
- Homework that is set in a supportive environment, where pupils feel comfortable asking for help, is more likely to be effective

#### The Role of the Student

- To listen to homework instructions in class
- To check when homework is due using Google Classroom and ClassCharts
- To submit homework by the set deadline
- To attempt all work and to ensure that it reflects best effort
- To inform the class teacher of any difficulties

#### The Role of Teachers

- Set homework according to the school's minimum expectations
- Provide full and comprehensive instructions
- Set reasonable deadlines
- Check completion and address areas of need
- Provide help and support, especially if requested by students
- Liaise with HoDs, FDs or HoH if problems arise

#### Setting Homework

- All homework assignments will be set on **Google Classroom**
- All homework assignment must be set a deadline (homework should be the ONLY work that has a deadline on Google Classroom). This will help students to organise themselves
- An overview of the homework must also be set on **ClassCharts** as this is where parents are able to see the homework that students have been set
- The ClassCharts assignment can signpost to Google Classroom in order to avoid writing the instructions again

	Duration	Nature
<b>Key Stage 3</b>	Max. 30 mins per week (on average)	<ul style="list-style-type: none"> <li>• Self-quizzing (various forms, including Century Tech)</li> <li>• Flipped learning - reading and/or notes for use in lessons (with checks on completion)</li> <li>• Application/evaluative tasks linked to the lesson content</li> </ul>
<b>Key Stage 4 &amp; 5</b>	KS4 - approx. 45 mins (per week)  KS5 - Min. 3 hours (homework and independent study)	<ul style="list-style-type: none"> <li>• Self-quizzing (various forms, including Century Tech)</li> <li>• Flipped learning - reading and/or notes for use in lessons (with checks on completion)</li> <li>• Exam questions</li> <li>• Rehearsal</li> <li>• NEA</li> </ul>

### Rewards

- High quality and high effort should be rewarded by issuing CHIPs on ClassCharts
- Positive emails or phone calls home can be powerful ways of celebrating student work and engage parents

### Incomplete homework and sanctions

- If homework is incomplete or of poor quality, the following steps should be followed:
  - Issue an 'incomplete homework' negative behaviour on ClassCharts
  - Keep the student behind after the lesson for a **15 minute detention** to complete the homework (session 1 and session 2)
  - For session 3, issue a detention for the following day where they will complete the work
- If a student fails to remain behind or do not attend the detention:
  - Subject teacher to call home and rearrange the detention
  - If the student fails to attend again, the Head of Department/Faculty Director should contact home to arrange a detention with themselves
  - If the student fails to turn up on the third occasion, liaise with the Head of House who can issue an after-school detention in refocus
- For students who may regularly not complete homework:
  - Subject teacher to speak with parents
  - If things do not improve, the FD/HoD to speak with parents
  - For students who persistently do not complete homework, liaise with HoH and agree an approach

**Lead SLT member: RKI**

**Date of next review: 08.24**

**Reference: Homework Policy RKI 11.23**