



COVID-19 Catch Up Premium Website Information



Our '**Emerging Stronger**' response to COVID-19 has been carefully and extensively planned. A key part of this response has been the creation of a detailed and focused '**Accelerated Learning**' plan. The plan sets out our strategies to ensure that the COVID-19 interruption does not impact on students reaching their academic and personal potential. In the table below you can see a streamlined summary of our accelerated learning plan.

Total Allocated Grant 2020-21	£88,560
--------------------------------------	---------

How will the grant be spent?	Summary Impact Evaluation
<p>National Tutoring Programme Use of the National Tutor Programme to support KS4 students Key Stage 4 focus on HPA boys in English and maths Key Stage 4 DA focus and low engagement in remote learning in core</p>	<p>Teacher Assessed Grades highlight strong performance from Year 11 students: Attainment 8: 52.05 Progress 8: 0.35</p>
<p>A programme of out of hours learning opportunities - Saturday and holiday schools. Focused learning activities and enrichment using tracking data to target key students and close gaps in learning</p>	<p>Performance for key groups improved: DA Progress 8: -0.11 HPA Progress 8: 0.41 Boys Progress 8: 0.04</p>
<p>After hours in house tutoring - for Key Stage 4 students providing small group or one to one tuition in specific subjects</p>	<p>Performance in English & Maths was positive: English: 0.13 Maths: 0.12</p>
<p>Accelerating Learning - Powered by Digital Technology This has included the following investment: Google Enterprise Education G-Suite, staff devices, student devices, staff training, content development (e.g. Digital Hub), safety software and a range of equipment (e.g. charging and storage solution)</p>	<p>Ebacc and Open basket subjects performed positively: Ebacc: 0.05 Open: 0.91</p> <p>100% of students who completed the National Tutoring Programme</p>

COVID-19 Catch Up Premium Website Information



<p>Extended school day (Period 7) - for all Year 11 All Year 11 receive an additional lesson in all their subjects with their class teacher to close the gaps in knowledge and prepare them for the summer exams</p>	<p>in English saw improvements in the following areas:</p> <ul style="list-style-type: none"> ● Subject knowledge ● Written communication ● Critical thinking
<p>Study Skills programme - Study skills instruction for Year 11 students provided by external agency followed by a structured tutor programme developing study skills</p>	<p>100% of students who completed the National Tutoring Programme indicated that they felt more confident in the following areas:</p> <ul style="list-style-type: none"> ● Understanding key literary devices ● How to prepare for assessments in English/English Literature
<p>Accelerated Reading programme - for Year 7 and SEN/DA students in Key Stage 3. In Year 7 this will be complemented with My On on the I pads</p>	<p>100% of Key Stage 3 students who completed the Saturday School programme indicated that they felt more confident in the following subjects as a result of the programme:</p>
<p>Saturday Schools - for Year 8 and 10 to target closing learning gaps in the core subjects and literacy and numeracy</p>	<ul style="list-style-type: none"> ● Maths ● Science ● English
<p>Curriculum - Long Term and Medium Term Plans have been (and continue to be) adapted and planned to cover content, intervention and remote learning based on recent assessment and engagement tracking of all students Year 9 in school timetabled catch up for literacy and numeracy</p>	<p>Acceleration Grades - Key Stage 3</p> <ul style="list-style-type: none"> ● Increase in the number of students in Year identified as having 'no gaps' in their learning as a result of accelerated learning strategies
<p>Tutor time for Year 11 - for targeted core intervention in addition to study skills</p>	
<p>Summer schools 2020 - a number of summer schools were offered in 2020 Year 10 students supporting English, maths and study skills. A transition school for Year 6 students Summer school for students who had not engaged well in remote learning or had SEND needs was put in place to aid transition back to school in September</p>	

COVID-19 Catch Up Premium Website Information



<p>Wellbeing Support - in school mentors provide support for student wellbeing, behaviour and attendance to support positive mental health and any impact from Covid 19. An Arts Connect project - project looking at the arts, including poetry, performance and creativity to support student wellbeing. An external agency - YESS has also been brought in to provide counselling one day a week</p>	<p>Attendance has been above national figures and student voice is positive regarding the support they have received</p>
<p>SUMMER SCHOOL FUNDING</p>	<p>Impact and Evaluation</p>
<p>A focused week to support Year 6 students transition to secondary school. Working closely with an external learning provider, the week combined specialist literacy and numeracy lessons with team building activities and work on building positive relationships. A focused specialist day was also used to physically challenge students and work on conquering fears at our local outdoor education centre.</p>	<p>A very positive week, engaging, challenging and exciting.</p> <p>Attendance was very good and all students completed effective learning in preparation of our Key Stage 3 curriculum and our prospective new Year 7 students had the opportunity to experience school life at CHA as well as build positive relationships with their peers.</p> <p>Feedback from both students and parents said, the week has made a huge impact on building confidence for their full start in September.</p>