



# Cheslyn Hay Academy

Part of Windsor Academy Trust

## Curriculum Intent

These principles outline the school's intent for its curriculum and are used as a basis for making curriculum decisions:

<b>Threshold</b>	<b>Threshold</b> concepts form the foundation of what we teach; these have been determined to be the most important parts of the subject that underpin subsequent learning and they are sequenced in such a way as to maximise the impact of learning them	
<b>Depth and Breadth</b>	<b>Depth</b> through mastering the Threshold Concepts before moving on and <b>breadth</b> through ensuring students study as wide a range of subjects as possible while allowing specialisation at appropriate stages	<b>Aspiration</b>
<b>Long-term Learning</b>	<b>Long-term learning</b> is facilitated through the structure of the curriculum and assessments taken by students, which sit alongside Teaching and Learning approaches in the classroom which make use of the most relevant research and evidence to improve long-term retention of learning	<b>Equality</b>
<b>Character</b>	<b>Character</b> education runs through the academic curriculum and the ASPIRE agenda. Opportunities are exploited to enable students to develop the six character traits (Active, Sure, Positive, Imaginative, Resilient, Effort)	<b>Basics</b>
<b>Experience</b>	<b>Experience</b> of students is important in addition to the development of later academic learning, e.g. through enrichment activities and educational visits. This is to nurture, develop and stretch students' interests	<b>Shared</b>