

# Year 7

<b>Objective:</b> To explore the possibilities open to yourself and grow from learning and reflecting	<b>Outcomes:</b>	1 Recognise how learning, skills and experience contribute to a career 2 Think about what jobs and roles to pursue 3 Understand your local labour market information	
<b>Experience</b>	<b>Delivery</b>	<b>Audience</b>	<b>CDI Framework/Gats by Benchmarks</b>
Expenditure and linking jobs to money LO2	Tutors	Students	Balance
Your future starts now LO1	Tutors	Students	Explore/3
Your interests and jobs LO1	Tutors	Students	Explore/3
Your Strengths and jobs LO1	Tutors	Students	Explore/3
What is a skill? LO1	Tutors	Students	Grow/Explore/3
Welcome To 'My Locker'	JBU	Students & staff	3
Your subjects and jobs LO2	Tutors	Students	Explore/2/4
What jobs do people do near you? LO3	Tutors	Students	Explore/Manage/2
An introduction to the different skills LO1	Tutors	Students	Grow/Explore/3

# Year 8

Objective:	Outcomes:		
Experience	Delivery	Audience	CDI Framework/Gatsby Benchmarks
Developing your skills in everyday life LO1	Tutors	Students	Grow/Explore/3
What is stereotyping? LO2	Tutors	Students	Balance/3
What will jobs be like in the future?	Tutors	Students	Explore
What is the difference between a job and a career?	Tutors	Students	Manage
What skills are needed for different jobs?	Tutors	Students	Explore/2
What skills do you have?	Tutors	Students	Grow/3
Explore some key industries in England	Tutors	Students	Explore/Manage/2
Academic and vocational pathways	Tutors	Students	Explore/2/7

# Year 9

<b>Objective: Actively manage your career by exploring possibilities open to you</b>	<b>Outcomes:</b>	1 Understanding learning pathways 2 Making use of labour market information 3 Manage opportunities and transitions 4 Plan and set targets	
<b>Experience</b>	<b>Delivery</b>	<b>Audience</b>	<b>CDI Framework/Gatsby Benchmarks</b>
Managing your money	Maths teachers	Students	Balance
Budgeting	Maths teachers	Students	Balance
Explore jobs based on your strengths LO1	Tutors	Students	Explore/2/3
GCSEs - an overview of your options LO1	Tutors	Students	Manage/8
GCSEs - making your choices LO1	Tutors	Students	Manage/2/3/4/8
Welcome To 'My Locker' LO4&LO3	JBU	Students & staff	3
What is University? LO1	Tutors	Students	Explore/7
What is an apprenticeship? LO1	Tutors	Students	Explore/2/7
How can you develop your skills? LO3	Tutors	Students	Create/Grow/3
Explore industries in your local area LO2	Tutors	Students	Explore/See/2
Explore local jobs in demand LO2	Tutors	Students	Explore/See/2

# Year 10

<b>Objective: Be proactive, manage and create opportunities through work experience.</b>		1 Challenge themselves and try new things 2 Recognise the relationship between learning, qualifications and work 3 Prepare for recruitment 4 Be proactive 5 Represent yourself	
	<b>Outcomes:</b>		
<b>Experience</b>	<b>Delivery</b>	<b>Audience</b>	<b>CDI Framework/Gatsby Benchmarks</b>
Work experience launch LO3	JBU/Jo Shalloe	Students & tutors	Manage/Create/5/6
What will you get from work experience? LO2	Tutors	Students	Manage/Create/5/6
Managing your money	Maths teachers	Students	Balance
Budgeting	Maths teachers	Students	Balance
Welcome To 'My Locker'	JBU	Students & staff	3
What is a cv? LO3	Tutors/English teachers	Students	Explore/2/5/8
Why is work experience important? LO2	Tutors	Students	Create/2/5/6
Finding the right work experience for you LO4	Tutors	Students	Grow/Create/Manage/3/5/8
What is your personality type? LO5	Tutors	Students	Explore/3
Why is feedback important? LO5	Tutors	Students	Manage/3
Explore local employers and what is important to them LO4	Tutors	Students	Explore/See/2
What skills are important to employers? LO3	Tutors	Students	Explore/2
What is an interview? LO3	Tutors/JBU/Interview panel	Students	Explore/2/5/8
Capturing evidence of your work experience LO5	JBU	Students	Create/Manage/5/6/8

# Year 11

<p><b>Objective: Explore the full range of possibilities and learn about the recruitment process. Make the most of career opportunities with a balance on your life.</b></p>	<p><b>Outcome s:</b></p>	<p>1 Being confident and optimistic                  2 Planning, prioritising and setting targets                  3 Planning and managing personal finances                  4 Understanding pathways and how to succeed in them                  5 Finding out about information and the education system                  6 Analysing and preparing for recruitment and selection process</p>	
<p><b>Experience</b></p>	<p><b>Delivery</b></p>	<p><b>Audience</b></p>	<p><b>CDI Framework/Gatsby Benchmarks</b></p>
<p>Your next move (post 16) LO4&amp;LO5</p>	<p>Tutors</p>	<p>Students</p>	<p>Manage/7/8</p>
<p>Choosing subjects (post 16) LO4&amp;LO5</p>	<p>Tutors</p>	<p>Students</p>	<p>Manage/2/4/8</p>
<p>Making your choice LO2&amp;LO5</p>	<p>Tutors</p>	<p>Students</p>	<p>Manage/8</p>
<p>Finding an employer: Apprenticeship and T-Level placements LO4&amp;LO5</p>	<p>Tutors</p>	<p>Students</p>	<p>Create/manage/2/4/5/7</p>
<p>Welcome To 'My Locker' LO2</p>	<p>JBU</p>	<p>Students &amp; staff</p>	<p>3</p>
<p>Create your personal development plan LO2</p>	<p>Tutors</p>	<p>Students</p>	<p>Manage/Grow/3/8</p>
<p>How do employers advertise jobs? LO6</p>	<p>Tutors</p>	<p>Students</p>	<p>Explore/2/5/8</p>
<p>How to write cv, job applications and covering letters LO6</p>	<p>English teachers</p>	<p>Students</p>	<p>Create/2/3/4/8</p>
<p>Credit or debt LO3</p>	<p>JBU/math s teachers</p>	<p>Students</p>	<p>Balance</p>
<p>Would you relocate for the right job? LO4</p>	<p>Tutors</p>	<p>Students</p>	<p>Explore/3</p>
<p>How can you evidence the skills you have? LO6</p>	<p>Tutors</p>	<p>Students</p>	<p>Manage/3</p>
<p>Creating a development plan LO2</p>	<p>Tutors</p>	<p>Students</p>	<p>Manage/3</p>
<p>Why do some jobs pay more than others? LO3</p>	<p>Tutors</p>	<p>Students</p>	<p>Explore/5</p>
<p>What is income tax and how will it affect me? LO3</p>	<p>Tutors</p>	<p>Students</p>	<p>Balance/3</p>

# Year 12

<p><b>Objective: Explore the full range of possibilities and reflect on your strengths. Actively manage your career and be proactive.</b></p>	<p><b>Outcomes:</b></p>	<p>1 Reflecting on and recording achievements, experiences and learning 2 Build awareness about workplaces, culture and expectations 3 Building and maintaining relationships and networks 4 Evaluate different media, information and sources</p>	
Experience	Delivery	Audience	CDI Framework/Gatsby Benchmarks
Your next move	Tutors/RAL	Students	Create/7/8
An overview of your post-18 options	Tutors	Students	Manage/2/7/8
Choosing the right university course?	Tutors	Students	Manage/2/4/7/8
Choosing the right apprenticeship?	Tutors	Students	Manage/2/4/7/8
Welcome To 'My Locker' LO1	JBU	Students & staff	3
What work experience have you got in the StartProfile? LO1	Tutors	Students	Grow/Manage/5/6/8
Get on the front foot for apprenticeship and graduate jobs LO2	Tutors	Students	Create/Manage/2/5/8
What is company culture? LO2	English teachers	Students	Explore/2
Large and small companies: the difference LO2	JBU/maths teachers	Students	Explore/2
What are your skills gaps? LO1	Tutors	Students	Manage/3
Fine tuning your CV LO1	Tutors	Students	Create/2/3/4/8
Fine tuning your interview skills LO1	Tutors	Students	Manage/3
Using LinkedIn and social media effectively LO4	Tutors	Students	Big picture/3
Finding opportunities to keep developing LO3	Tutors	Students	Explore/5
What is resilience? LO1	Tutors	Students	Balance/3
How to manage your emotions LO1	Tutors	Students	Balance/3

# Year 13

<b>Objective: Look at the big picture and be proactive and build relationships. Make the most of opportunities in a balanced way.</b>	<b>Outcomes:</b>	1 Reflecting on and recording achievements, experiences and learning 2 Build awareness about workplaces, culture and expectations 3 Building and maintaining relationships and networks 4 Consider entrepreneurialism 5 Evaluate different media, information and sources 6 Planning personal finances	
Experience	Delivery	Audience	CDI Framework/Gatsby Benchmarks
Your next move	Tutors/RAL	Students	Create/7/8
An overview of your post-18 options	Tutors	Students	Manage/2/7/8
Choosing the right university course?	Tutors	Students	Manage/2/4/7/8
Choosing the right apprenticeship?	Tutors	Students	Manage/2/4/7/8
Welcome To 'My Locker' LO1	JBU	Students & staff	3
What work experience have you got in the StartProfile? LO2	Tutors	Students	Grow/Manage/5/6/8
Get on the front foot for apprenticeship and graduate jobs LO2	Tutors	Students	Create/Manage/2/5/8
What is company culture? LO2	English teachers	Students	Explore/2
Large and small companies: the difference LO2	JBU/maths teachers	Students	Explore/2
What are your skills gaps? LO1	Tutors	Students	Manage/3
Fine tuning your CV LO1	Tutors	Students	Create/2/3/4/8
Fine tuning your interview skills LO1	Tutors	Students	Manage/3
Using LinkedIn and social media effectively LO4	Tutors	Students	Big picture/3
Finding opportunities to keep developing LO3	Tutors	Students	Explore/5
What is resilience? LO1	Tutors	Students	Balance/3
How to manage your emotions LO1	Tutors	Students	Balance/3

What is your plan to keep developing your skills? LO1	Tutors	Students	Manage/3
Could you start your own business? LO5	Tutors	Students	Create/3
What work experience will you get on your degree course? LO2	Tutors	Students	Grow/5/6
Why should I bother about a pension? LO6	Tutors	Students	Balance/3