

## Homework

### Principles

At Cheslyn Hay Academy, homework is an essential part of learning. It helps students consolidate their understanding, develop independent study habits, and prepare for future lessons and examinations. Well-structured homework provides students with the opportunity to revisit and reinforce key knowledge, ensuring that learning is retained over time. By embedding purposeful and high-quality tasks into our curriculum, we aim to maximise student progress and equip them with the skills needed for academic success. Our approach to homework is guided by three key principles:

#### 1. Purpose

Homework will always link directly to the curriculum and support long-term learning through interleaving (revisiting and reinforcing previous topics). Assignments will be designed to deepen understanding and make connections across subjects.

#### 2. Practice

Students will complete tasks that are most beneficial to improving their progress, including exam-style questions and retrieval tasks. By repeatedly retrieving information, students not only improve their immediate recall but also embed knowledge more deeply, leading to long-term retention.

#### 3. Preparation

Homework will be designed to prepare students for future lessons, making learning in the classroom more impactful. This may include research, pre-reading, or exploring key ideas before they are covered in class.

### Expectations

#### Teachers

- Set purposeful, high-quality homework that aligns with the curriculum.
- Ensure homework is manageable, clearly explained, and has a deadline.
- Provide feedback where appropriate to support student progress.
- Ensure that students are provided with a minimum of a week to complete homework.

#### Students

- Complete all homework on time and to the best of their ability.
- Take responsibility for managing their workload effectively.
- Ask for help if needed and act on feedback to improve.

#### Parents/Guardians

- Encourage and support students in completing their homework.
- Provide a suitable environment for study.
- Motivate students to explore strategies to overcome obstacles when they feel challenged.
- Monitor homework via student's Google Calendar which is available on all student devices.

#### Accessing Support

- A Homework club is available from Monday - Thursday from 3pm to 4pm.
- The homework club takes place in the ILC.
- A late bus at 4pm is provided for students attending homework club.

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### Positive Recognition for Homework

- **Verbal Praise** - Teachers will acknowledge students' effort, improvement, and commitment to completing homework on time and to a high standard.
- **Achievement Points (CHIPs)** - Students who complete homework to a good standard or demonstrate significant effort will be rewarded with a CHIP on Arbor.
- **Outstanding Performance or Work** - If a student produces an exceptional piece of homework, demonstrates sustained excellence, or goes above and beyond expectations, teachers will contact home to celebrate their achievement.

### Addressing Homework Concerns

- **Negative Logs on Arbor** - If homework is incomplete, missing, or does not meet expectations, a negative log will be recorded on Arbor.
- **Restorative Conversations** - Teachers will discuss homework concerns with students to identify challenges and provide support for improvement.
- **Parental Involvement** - Parents will receive an email notification if a student has failed to submit a piece of homework on time. If homework issues persist, parents will be contacted to ensure we can support students to complete their homework.

### Key information

Homework will be posted to Google Classrooms and is then automatically added to students' Google Calendars to enable students to organise and prioritise their work accordingly. This is also where parents are able to see what homework has been set and when it is due.

The table below outlines the frequency of homework at each Key Stage.

Key Stage	Frequency	Duration	Platforms Used
<b>KS3</b>	<b>Core subjects:</b> Weekly Monday: Science Tuesday: English Wednesday: Maths  <b>Non-core subjects:</b> 3 per cycle*  <b>MFL:</b> Daily short tasks (5-10 mins)	Approx. 30 minutes per task	Seneca Century Tech Mussica.com Sparx Google Forms Sora Memrise
<b>KS4</b>	<b>Core subjects (including MFL):</b> Weekly (see above)  <b>Non-core subjects:</b> fortnightly	Approx. 1 hour per task	
<b>KS5</b>	<b>3-4 hours per week to include 2 stages:</b>  <b>Practice:</b> 1-2 hours (Practice questions, self-quizzing)  <b>Preparation:</b> 1-2 hours (to include pre-reading, researching, making class notes ready for use in lessons)		

\* We have three 13 week cycles per year which include coverage of the curriculum content, followed by an assessment and then a period of review and response to the assessment