

Subject	Religion, Philosophy and Ethics (RPE)
Curriculum intent	<p>RPE seeks to challenge all students to explore different cultures and to discuss the key global issues that confront humanity in the 21st Century.</p> <p>We value the personal, moral, social and spiritual development of each student, encouraging respect for self and others including the core values of truth, kindness, integrity and compassion.</p> <p>Students are made aware of both the traditional history of different faiths, as well as the relevance of religious teachings on contemporary ethical issues.</p> <p>RPE is delivered through a mix of formal lessons, PSHE lessons delivered through collapsed curriculum days and SMSC day.</p>
Key Stage 3	<p>Students have one 50 minute lesson per week of RPE in Years 7, 8 and 9.</p> <p>Year 7</p> <ul style="list-style-type: none"> ● Introduction to religion ● Belief in practice ● Philosophy of religion <p>Year 8</p> <ul style="list-style-type: none"> ● Creation, preservation and death ● Religious expression ● Social justice and equality <p>Year 9</p> <ul style="list-style-type: none"> ● Religion, science and ethics ● Criminal Justice ● Religion, wealth and poverty
Key Stage 4	<p>Students who choose GCSE Religious Studies take the full course AQA syllabus A. The course is divided into two sections, with both being equally weighted at 50%.</p> <p>The first element is the study of religion; the beliefs and practices of Christianity and Islam. The second element is the study of four ethical themes: relationships and families; religion and life; religion, peace and conflict; religion, crime and punishment.</p> <p>GCSE Religious Studies A (AQA)</p> <p>Paper 1: 50% of GCSE, 1 hour 45 minute exam.</p> <ul style="list-style-type: none"> ● Christianity beliefs and teachings

	<ul style="list-style-type: none"> ● Christianity practices ● Islam Beliefs and teachings ● Islam practices. <p>Paper 2: 50% of GCSE, 1 hour 45 minute exam.</p> <ul style="list-style-type: none"> ● Relationships and families ● Religion and life ● Religion, peace and conflict ● Religion, crime and punishment
<p>Key Stage 5</p>	<p>Students who choose A Level Religious Studies take the OCR qualification. The course is divided into three sections, with each being equally weighted at 33.3%.</p> <p>The three elements are: Development in Christian Thought, Religious ethics and Philosophy of religion.</p> <p>Developments in Christian Thought: 33.3% of A Level, 2 hour exam</p> <p>Students explore:</p> <ul style="list-style-type: none"> ● Religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world ● Sources of religious wisdom and authority ● Practices which shape and express religious identity, and how these vary within a tradition ● Significant social and historical developments in theology and religious thought ● Key themes related to the relationship between religion and society. <p>Religion and Ethics: 33.3% of A Level, 2 hour exam</p> <p>Students explore key concepts and the works of influential thinkers, ethical theories and their application:</p> <ul style="list-style-type: none"> ● Normative ethical theories ● The application of ethical theory to two contemporary issues of importance ● Ethical language and thought ● Debates surrounding the significant idea of conscience ● Sexual ethics and the influence on ethical thought of developments in

religious beliefs.

Philosophy of religion: 33.3% of A Level, 2 hour exam

Students study philosophical language and thought, and issues and questions raised by belief:

- Ancient philosophical influences
- The nature of the soul, mind and body
- Arguments about the existence or non-existence of God
- The nature and impact of religious experience
- The challenge for religious belief of the problem of evil
- Ideas about the nature of God
- Issues in religious language.